

# Co-Occurring Disorder Treatment:

## Understanding Addiction/Treatment Implications for Individuals with SPMI

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A partnership between the Jack, Joseph and Morton Mandel School of Applied Social Sciences & Department of Psychiatry at the Case Western Reserve School of Medicine


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**Service innovations for people with mental illness, substance use disorders**

The infographic lists several service innovations:

- SAMI**: Substance Abuse & Mental Illness Strategies for co-occurring disorders
- ACT**: Assertive Community Treatment (evidence-based practice)
- SEIPS**: Supported Employment & Support Placement & Support (evidence-based practice)
- IPBH**: Integrated Primary & Behavioral Healthcare
- IDDT**: Integrated Dual Disorder Treatment (evidence-based practice)
- DDCAT**: Dual Diagnosis Capability in Addiction Treatment (organizational assessment & planning tool)
- DDCMHT**: Dual Diagnosis Capability in Mental-Health Treatment (organizational assessment & planning tool)
- MI**: Motivational Interviewing (evidence-based treatment)
- TRAC**: Tobacco Recovery Across the Continuum (stage-based motivational model)
- BENEFITS ADVOCACY & PLANNING**: Relationships supporting recovery

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# The Impact of Addiction

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## Substance Abuse Is Common In People With Mental Illness

- Over 50% of people with schizophrenia, bipolar disorder and other severe mood disorders have a substance **use** disorder at some time in their life
- About 33% of people with anxiety and depressive disorders have a substance **use** disorder at some time in their life

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**Additional Information from SAMHSA**

- 73 % of persons with a drug dependence disorder in substance abuse treatment had a co-occurring mental disorder at some point during their lifetime
- In substance abuse settings, very common to see:
  - Major Depressive Disorder (and other mood disorders)
  - Post-Traumatic Stress Disorder

SOURCE: "The Epidemiology of Co-Occurring Substance Use and Mental Disorders." COCE Overview Paper 8. DHHS Publication No. (SMA) 07-4308. Rockville, MD: Substance Abuse and Mental Health Services Administration, and Center for Mental Health Services, 2007.




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**Course of Co-occurring disorders**  
(COD)

- Both substance use disorders and severe mental illness are chronic, waxing and waning
- Recovery from mental illness or substance abuse occurs in stages over time




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**Relationships between Substances of Abuse and Mental Disorders**

SYMPTOMS RELATED TO INTOXICATION AND WITHDRAWAL

**MASK**  
**MIMIC**  
**INITIATE**  
**EXACERBATE**

**PSYCHIATRIC SYMPTOMS!!**

(Lehman et al., 1989)




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## IT SERVES A PURPOSE



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## WITHOUT IT WE WOULD SEE THE WORLD AS IT REALLY IS!



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## IT IS A RELATIONSHIP

It's a....

- Loyal
- Dependable
- Relieving
- Predictable
- Unconditional
- BAD

**FRIEND!**



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## IT'S A HABIT:

A recurrent, often unconscious, pattern of behavior that is acquired through frequent repetition.



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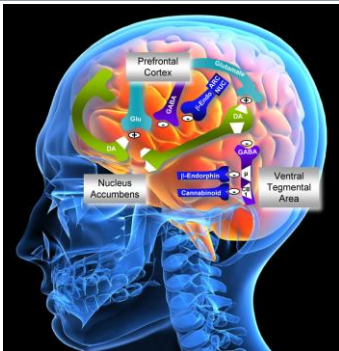
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## IT'S PHYSIOLOGICAL



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**What Contributes to the Development of an Addiction?**

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**Factors that contribute to addiction**

- Genetic
- Culture
- The presence of an underlying biological deficit in the function of reward circuits
- The repeated engagement in drug use or other addictive behaviors, causing neuroadaptation in motivational circuitry

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**Factors that contribute to addiction**

- Cognitive and affective distortions
- Disruption of healthy social supports and problems in interpersonal relationships which impact the development or impact of resiliencies
- Exposure to trauma or stressors that overwhelm an individual's coping abilities

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**Factors that contribute to addiction**

- Distortion in meaning, purpose and values that guide attitudes, thinking and behavior
- Distortions in a person's connection with self, with others and with the transcendent (referred to as God by many, the Higher Power by 12-steps groups, or higher consciousness by others)
- The presence of co-occurring psychiatric disorders

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# Addiction and the Addictive Process

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## Addiction is a primary, chronic disease of brain reward, motivation, memory and related circuitry

- Affects neurotransmission and interactions within reward structures of the brain; alters “memory”
- Motivational hierarchies are altered and addictive behaviors supplant healthy, self-care related behaviors

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## How Does the Brain Become Addicted?

### Typically it happens like this:

- A person takes a drug of abuse, activating the same brain circuits as do behaviors linked to **survival**, such as eating, bonding and sex.
- The drug causes a surge in levels of a brain chemical called dopamine, which results in feelings of pleasure. The brain remembers this pleasure and wants it repeated.

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**How Does the Brain Become Addicted?**

- Just as food is linked to survival in day-to-day living, drugs begin to take on the same significance for the addict.
- Eventually, the drive to seek and use the drug is all that matters, despite devastating consequences.

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**How Does the Brain Become Addicted?**

- Finally, control and choice and everything that once held value in a person's life, such as family, job and community, are lost to the disease of addiction.
- The addict no longer seeks the drug for pleasure, but for relieving distress / (**Survival Salience**)

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**What brain changes are responsible for such a dramatic shift?**

Research on addiction is helping us find out just how drugs change the way the brain works. These changes include the following:

- *Reduced dopamine activity.*
- *Altered brain regions that control decision making and judgment.*

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**Reduced dopamine activity**

- We depend on our brain's ability to release dopamine in order to experience pleasure and to motivate our responses to the natural rewards of everyday life, such as the sight or smell of food.
- Drugs produce very large and rapid dopamine surges and the brain responds by reducing normal dopamine activity.
- Eventually, the disrupted dopamine system renders the addict incapable of feeling any pleasure even from the drugs they seek to feed their addiction.

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**Altered brain regions that control decision making and judgment**

- Drugs of abuse affect the regions of the brain that help us control our desires and emotions.
- The resulting lack of control leads addicted people to compulsively pursue drugs, even when the drugs have lost their power to reward.

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**Altered brain regions that control decision making and judgment**

- The disease of addiction can develop in people despite their best intentions or strength of character.
- Drug addiction is insidious because it affects the very brain areas that people need to "think straight," apply good judgment and make good decisions for their lives.
- No one wants to grow up to be a drug addict, after all.

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# American Society of Addiction Medicine (ASAM) Definition.

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## American Society of Addiction Medicine (ASAM) Definition

- Addiction is a primary, chronic disease of brain reward, motivation, memory and related circuitry.
- Dysfunction in these circuits leads to characteristic biological, psychological, social and spiritual manifestations.
- This is reflected in an individual pathologically pursuing reward and/or relief by substance use and other behaviors.

*Adopted by the ASAM Board of Directors April 12, 2011.*



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## American Society of Addiction Medicine (ASAM) Definition

- Like other chronic diseases, addiction often involves cycles of relapse and remission.
- Without treatment or engagement in recovery activities, addiction is progressive and can result in disability or premature death.

*Adopted by the ASAM Board of Directors April 12, 2011.*



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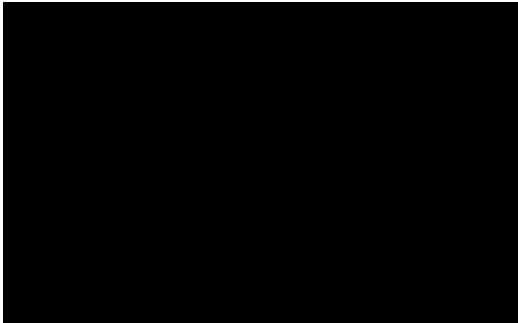
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# VIDEO

## The Pathology of Addiction

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# Characteristics of Addiction

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**Addiction is characterized by:**

- The power of external cues
- Persistent risk and/or recurrence of relapse
- *Significant impairment in executive functioning*
- Addiction is more than a behavioral disorder.
  - Cognitive and Emotional as well

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**Addiction is characterized by:**

- A. Inability to consistently **A**bstain
- B. Impairment in **B**ehavioral control
- C. **C**raving; or increased “hunger” for drugs or rewarding experiences
- D. **D**iminished recognition of significant problems with one’s behaviors and interpersonal relationships
- E. A dysfunctional **E**motional response.

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**Special Considerations for ACT/IDDT clients (SPMI)**

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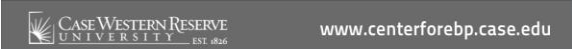
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**Co-Occurring Disorders (COD)  
Treatment Quadrants**

Mild to moderate Mental illness symptoms <i>Low to moderate substance use disorder</i>	<b>I</b>	Severe mental illness symptoms <i>Low to moderate Substance use disorder</i>	<b>II</b>
Mild to moderate Mental illness symptoms <i>Severe substance use disorder</i>	<b>III</b>	Severe mental illness symptoms <i>Severe substance use disorder</i>	<b>IV</b>

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**What Is So Different About  
Quadrant IV?**

Stress Vulnerability Model  
(Zubin and Spring, 1977)

- Heightened stress and intensity of circumstances contributes to exacerbation of and/or more rapid onset of MH symptoms
- High intensity interventions are counter-productive

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**Mental Status Implications**

**Why Don't They "Get It"??!**

- Insight & judgment are essential to processing consequences
  - Symptom manifestation in SPMI compromises insight and judgment
  - Thus, consequences are not being processed
- Anosognosia (Babinski, 1914; Lehrer and Lorenz, 2014)

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### Mental Status Implications

- Anosognosia is a deficit of self-awareness, a condition in which a person seems unaware of the existence of his or her disability.
- Anosognosia results from physiological damage to brain structures, typically to the parietal lobe or a diffuse lesion on the fronto-temporal-parietal area in the right hemisphere of the brain.

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### Mental Status Implications

- Substance abuse affects neurotransmission (serotonin, dopamine, et al) and interactions within reward structures of the limbic system (McLellan et al, 2000; Robbins and Everitt, 2002)
  - "The hijacked brain"
- Disruption of the prefrontal cortex in addiction underlies not only compulsive drug taking, but also accounts for the disadvantageous behaviors that are associated with addiction and the erosion of free will. (Goldstein and Volkow, 2011)
- Essentially, the brain's basic functions have been "rewired"

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### **The neurobiology of addiction encompasses more than the neurochemistry of reward.**

- The frontal cortex of the brain and its circuits of reward, motivation and memory is fundamental in the manifestations of:
  - Altered impulse control
  - Altered judgment
  - Dysfunctional pursuit of rewards
- Despite cumulative adverse consequences experienced from engagement in substance use and other addictive behaviors.

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**Implications for Diagnostic Assessment**

- You have no idea what you are looking at after a 90 minute psychosocial and diagnostic assessment encounter.
- Could be months or longer before all of the variables are understood in proper context
- Comprehensive Longitudinal format vs. Parallel Categorical format

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**Different services are helpful at different stages of treatment**

- **Active Treatment**
  - Substance abuse counseling, Recovery skills training, Self help groups  
**(Develop Skills)**
- **Relapse prevention**
  - Relapse prevention plan, Continue skills building in active treatment, Expand recovery to other areas of life  
**(Support Life Changes)**

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**Let's Stop With the Clichés...**

- If you ever hear the phrase: "You shouldn't be working harder than the client is", there are 2 things you should know about that
- 1) The person saying that lacks understanding of severe and persistent mental illness and related symptom management dynamics
  - 2) The person saying that has no understanding of the stages of change/treatment

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### Outreach & “Enabling”

- If your insight and judgment have failed you because of the symptoms of your mental illness...
- If your brain's reward circuitry has been physically altered...
- If your anosognosia has left you unable to comprehend you have an illness...
- If your coping skills have forced you to adapt to one bad circumstance after another...
- **...then, you are not very likely to come seek help from the place that offers help for the problem that you don't think you have.**

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### Outreach & “Enabling”

- And, if you are not very likely to come seek help from the place that offers help for the problem that you don't think you have....
- We have to go to you, as it may be a matter of life and death.
- Death is a poor predictor of recovery.
- Community based vs. Clinic based services  
(Bond et al, 2001, Drake et al, 2008, White, 2008)

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### COD Services Strategy:

#### **Assertive Approaches to Continuing Care**

- Post-treatment monitoring & support (recovery checkups)
- Stage-appropriate recovery education & coaching
- Assertive linkage to communities of recovery
- If and when needed, early re-intervention & re-linkage to Tx and recovery support groups
- ***Focus not on service episode but managing the course of the disorder to achieve lasting recovery.***

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**COD Services Strategy:**

**Assertive Approaches to Continuing Care**

- 1. Provided to all clients not just those who "graduate"
- 2. Responsibility for contact: Shifts from client to the treatment organization/professional

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**COD Services Strategy:**

**Assertive Approaches to Continuing Care**

- 3. Timing: Capitalizes on critical windows of vulnerability (first 30-90 days following treatment) and power of sustained monitoring (Recovery Checkups)
- 4. Intensity: Ability to individualize frequency and intensity of contact based on clinical data

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**COD Services Strategy:**

**Assertive Approaches to Continuing Care**

- 5. Duration: Continuity of contact over time with a primary recovery support specialist for up to 5 years
- 6. Location: Community-based versus clinic-based
- 7. Staffing: May be provided in a professional or peer-based delivery format
- 8. Technology: Increased use of telephone- & Internet-based support services

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### A Fundamental Flaw

- Repeated episodes of brief interventions have little ability to fundamentally alter the course of substance dependence and its related consequences.
- Failure does not result from client or the inadequate execution of clinical protocol by service professionals.

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### A Fundamental Flaw

- It flows instead from a fundamental flaw in the design of the intervention - an acute-care model of treating addiction that is analogous to treating diabetes or asthma through a single, self-contained episode of inpatient stabilization.
- In the Acute Care model, brief symptom stabilization is misinterpreted as evidence of sustainable recovery.
- It is misleading to frame single episode of care as "graduation", "completion", "discharge" when dealing with a chronic illness

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### COD Service Vulnerability: **Frequency of Discharge, Relapse, Re-admission**

- The majority of people completing addiction treatment resume AOD use in the year following treatment (Wilbourne & Miller, 2002).
- ***Of those who consume alcohol and other drugs following discharge from addiction treatment, 80% do so within 90 days of discharge*** (Hubbard, Flynn, Craddock, & Fletcher, 2001).

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**COD Services Vulnerability:**

**Failure to Manage Addiction/Tx/Recovery Careers**

- Most persons treated for substance dependence who achieve a year of stable recovery do so after multiple episodes of treatment over a span of years (Anglin, et al, 1997; Dennis, Scott, & Hristova, 2002).
- See also: Bill W.

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**COD Service Vulnerability:**

**Fragility of Early Recovery**

- Individuals leaving addiction treatment are fragiley balanced between recovery and re-addiction in the hours, days, weeks, months, and years following discharge (Scott, et al, 2005).
- *Recovery and re-addiction decisions are being made at a time that we are often disengaging from their lives, but many sources of recovery sabotage are present.*

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**COD Service Vulnerability:**

**Timing of Recovery Stability**

- Durability of alcoholism recovery (the point at which risk of future lifetime relapse drops below 15%) is not reached until 4-5 years of remission (Jin, et al, 1998).
- 20-25% of narcotic addicts who achieve five or more years of abstinence later return to opiate use (Simpson & Marsh, 1986; Hser et al, 2001).

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## Harm Reduction

- Consumers with COD are at higher risk for negative consequences than general population
- Examples of negative consequences
  - Physical effects, disease, malnutrition
  - Relapse of "other" disorder
  - Unsafe sex
  - Victimization
  - Loss of family support, housing
  - Legal, incarceration, DUI

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## Central Assumptions, Principles and Values

1. Harm Reduction is a public health alternative to the moral, criminal and disease models of drug use and addiction
  - American models
    - Supply reduction (Moral Model)
      - "War on Drugs"
      - Much federal funding is allocated at this level
      - Put management at a legal criminalized approach which have contributed to overcrowded jails and prisons from drug offenses
    - Demand Reduction (Medical Model)
      - Focus is decrease desire or demand for drugs
      - Treatment

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## Central Assumptions, Principles and Values

- Both of these models are in agreement that the ultimate aim is reduce and eliminate the prevalence of drug use by focusing primarily on the user
- Harm Reduction shifts focus away from the drug use itself to the consequences or effects of addictive behavior on user AND the larger society
  - Accepts the practical fact that people use drugs and engage in other high risk behaviors often related to their use and offers a wide range of policies and procedures designed to reduce the harmful consequences of addictive behavior.

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**Central Assumptions, Principles and Values**

**2. Harm Reduction recognizes abstinence as an ideal outcome but accepts alternatives that reduce harm**

- Most models look at only acceptable goal as total and sustained abstinence
- "One must first abstain in order to receive treatment designed to achieve abstinence"
- NOT Anti-abstinence!
  - "Turning down the heat" approach as to not get burnt as bad
  - "Raising their bottom" approach tries to moderate loss and harm

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**Central Assumptions, Principles and Values**

**3. Harm Reduction has emerged primarily as a "bottom up" approach based on addict advocacy rather than a "top down" policy**

- Many harm reduction programs started at the local, grass roots level
- Historically, little to no input into policy from people with lived experience
- No real powerful lobbying groups due to the stigmatization (moral model)

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**Central Assumptions, Principles and Values**

**4. Harm Reduction promotes low-threshold access to services as an alternative to traditional high threshold approaches**

- Low Threshold = Not high demands to meet eligibility for services
- Reduce the barriers making it easier to access care and sustain it
- Outreach programs
- Advocacy and stigma reduction
- Consolidate the variety of high risk behaviors that often co-occur with substance use

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“With a common focus on the harm such behaviors cause, rather than on pathologizing or condemning the person who engaged in these same behaviors, doors can be opened that are currently padlocked by stigma and shame.”

Harm reduction does not remove a person’s coping mechanism until others are in place.

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### Strategies to Promote Health

- Teaching safe sex practices
- Needle exchange programs
- Support switching to use of less harmful substances
- Assisting consumers to avoid high risk situations for victimization
- Secure housing (wet, damp)
- Safe driver programs
- Providing support to families
- Tobacco cessation

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### **The Interactive Course of Co-occurring Disorders**

- Too often, we don’t have the luxury of determining whether the chicken or the egg came first...they’re both here now, so now what?
- “Primary” and “Secondary” distinctions are insurance concepts, not clinical treatment classifications.
- Substance use is a potential threat to mental health recovery, and unmanaged mental health symptoms are a threat to substance abuse recovery

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**Traditional Co-Occurring Disorders Treatment**

- Treat each disorder separately
  - May be parallel or sequential
- Separate treatment is less effective (Drake et al, 2008)

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**Pharmacological Best Practices**

- Medical professional trained in COD
- Works with client and team to support medication adherence
- Abstinence is not a requirement for medications

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**Pharmacological Best Practices**

- Avoid prescribing addictive psychotropic medications
- Offer medications that may reduce addictive behavior
  - Naltrexone, et al
- Role of nursing...

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**Self-Help Participation & Active Linkage**

- Practitioners connect clients in **active treatment or relapse prevention stages** with substance abuse and/or mental health self-help programs
- How might symptoms of SPMI affect an individual's experience of self help?

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**Program Checklist**

- Do our providers understand Stress Vulnerability dynamics and implications for the Quadrant Model of COD?
- Are we taking Mental Status implications into account?
- Is our Diagnostic Assessment:
  - A process and not an event?
  - Longitudinal vs. Parallel?
- Is our programming Stage appropriate?

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**Program Checklist**

- Are we providing sufficient, timely and targeted Outreach?
- Does our program accommodate the needs associated with multiple chronic illnesses, taking into account the interactive course of those disorders?
- Does our program accommodate those needs in an integrated (not parallel or sequential) manner?

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### Program Checklist

- Does our program incorporate individualized and structured harm reduction interventions when warranted?
- Does our program incorporate Pharmacological best practices?
- Does our program make appropriate and well informed use of Self Help resources?

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### Stages of Change and Stages of Treatment

- Pre-contemplation -> Engagement
- Contemplation and Preparation -> Motivation
- Action -> Active Treatment
- Maintenance -> Relapse Prevention

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### Different services are helpful at different stages of treatment

- **Engagement**
  - Outreach, Practical help, Crisis intervention, Develop alliance, Assessment  
**(Build Relationship)**
- **Motivation**
  - Understand what matters to the person, Explore goals, Explore concerns and awareness of problem (Motivational counseling)  
**(Tip Ambivalence)**

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# Engagement Stage Strategies

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- Create comfort with open honest discussion about substance use.
- Be consistent and kind
- Explore what goals the person has

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# Motivation Stage Treatment Strategies

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- **Start education on areas of impact**

- Short and succinct
- Keep it general – not skewed toward sobriety
- Stimulate interest in topics

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- **Motivational Interviewing and approaches**

- Explore and express understanding of purpose / impact of use
- Suppress expectations for change (for now)
- Don't create situations where they will defend their substance use.

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- **Help model and teach decision making**

- Pay Off Matrix

- **Provide option of harm reduction**

- Set "mini-goals"

- **Develop Discrepancy**

- Keep everything tied to veterans goals

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- **Facilitate peer interaction**
  - Groups work well for this purpose
- **Low expectation for change, but high support for participation, attendance, communication**
- **Demonstrate patience and provide optimism**

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# Transition from Late Determination to Early Action Stage Treatment Strategies

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## Teaching How to Manage Cues to Use

- Internal Triggers
- External Triggers
- Coping with Cravings

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### Teaching Drug and Alcohol Refusal Skills

- Role play and group process
- Functional Analysis

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### Functional Analysis Trigger Worksheet

Trigger What sets me up to use?	Thoughts & Feelings What was I thinking? What was I feeling?	Behavior What did I do then?	Positive Consequences What positive thing happened?	Negative Consequences What negative thing happened?

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### Problem-Solving Skills Training to Avoid High-Risk Situations

- Role play and group process
- Recommended resources

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**Coping Skills and Social Skills Training**

- What skill deficits may result from addiction and/or mental illness?
- What skills training needs may need to be introduced into treatment groups?
- Recommended resources

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**Teaching relapse prevention strategies**

- Understanding relapse
- Relapse prevention planning
- Recommended resources

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**Preventing Substance Abuse and Mental Illness Relapse**

What did I do in the past that led me from relapsing (substance abuse or mental illness)? How did I successfully handle the early warning signs in the past? When do I need to ask for help when I have the first clearly warning sign?	
My Early Warning Signs of Relapses to Substance Abuse and/or Mental Illness	My Prevention Plan (see 1-10) and whether I will be working signs to prevent substance abuse and/or mental illness (relapses)
Attitude and Thinking changes	
Mood or Emotional Changes	
Behavior Changes	
Changes in Daily Living/Physical Changes	

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# Action Stage Treatment Strategies

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## 10 Things Addictions Clinicians Do With Individuals in the Action Stage of Treatment

1. Educate about signs, symptoms and illness of chemical dependency (family and client)
2. Address cognitive distortions and unhelpful thinking patterns
3. Address pathological pattern of defense mechanisms

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## 10 Things Addictions Clinicians Do With Individuals in the Action Stage of Treatment

4. Help identify internal and external triggers and cues to use
5. Help manage cravings and urges to use
6. Help manage negative emotional mood states
7. Facilitate understanding of 12 step supports and teach how to use self-help supports

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### 10 Things Addictions Clinicians Do With Individuals in the Action Stage of Treatment

- 8. Teach recovery skills (coping skills, refusal skills, relaxation skills, leisure skills, social skills, et al.)
- 9. Teach problem-solving skills training to avoid high-risk situations
- 10. Develop recovery and relapse prevention plans

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### Helpful Resources

- ASAM Public Policy Statement on **Definition of Addiction**, Adopted: April 12, 2011 [http://www.asam.org/docs/public-policy-statements/1definition\\_of\\_addiction\\_long\\_4-11.pdf](http://www.asam.org/docs/public-policy-statements/1definition_of_addiction_long_4-11.pdf)
- Center for Substance Abuse Treatment. *Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice*. Technical Assistance Publication (TAP) Series 21. DHHS Publication No. (SMA) 06-4171. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2006.
- Center for Substance Abuse Treatment. *Clinical Supervision and Professional Development of the Substance Abuse Counselor. Treatment Improvement Protocol (TIP) Series 52*. DHHS Publication No. (SMA) 09-4435. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2009.
- National Institute on Drug Abuse. *Drug Addiction Treatment: A Research Based Guide*, Second Edition. NIH Publication Number 09-4180, 2009.

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### Helpful Resources

- Steinberg, K.L.; Roffman, R.A.; Carroll, K.M.; McRee, B.; Babor, T.F.; Miller, M.; Kadden, R.; Duesky, D.; and Stephens, R. *Brief Counseling for Marijuana Dependence: A Manual for Treating Adults*. DHHS Publication No. (SMA) 05-4022. Rockville, MD: Center for Substance Abuse Treatment, Substance Abuse and Mental Health Services Administration, 2005.
- White, W. (2008). Recovery management and recovery-oriented systems of care: Scientific rationale and promising practices. Pittsburgh, PA: Northeast Addiction Technology Transfer Center, Great Lakes Addiction Technology Transfer Center, Philadelphia Department of Behavioral Health & Mental Retardation Services.
- White, W.L. (2012). Recovery/Remission from Substance Use Disorders: An Analysis of Reported Outcomes in 415 Scientific Studies, 1868-2011. Great Lakes Addiction Technology Transfer Center, Philadelphia Department of Behavioral Health and Intellectual Disability Services and Northeast Addiction Technology Transfer Center.

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## Contact Us

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## Join Our Mailing List

 [create account](#) | [sign in](#)

**Online!**



- Get connected to ...
- Training events
  - Educational resources
  - Consulting resources
  - Evaluation resources (fidelity & outcomes)
  - Professional peer-networks



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## Events & Stories

- Training events & online registration
- News about us and our collaborators
- Recovery stories told by consumers, family members, service providers, employers



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## Tools | Education & Advocacy

Booklets      Posters      Reminder Cards



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## Our Mission

The Center for Evidence-Based Practices at Case Western Reserve University is a technical-assistance organization that promotes knowledge development and the implementation of evidence-based practices (EBPs) for the treatment and recovery of people diagnosed with mental illness or co-occurring mental illness and substance use disorders.

Our technical-assistance services include the following:

- Service-systems consultation
- Program consultation
- Clinical consultation
- Training and education
- Program evaluation (fidelity & outcomes)
- Professional peer-networks
- Research

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