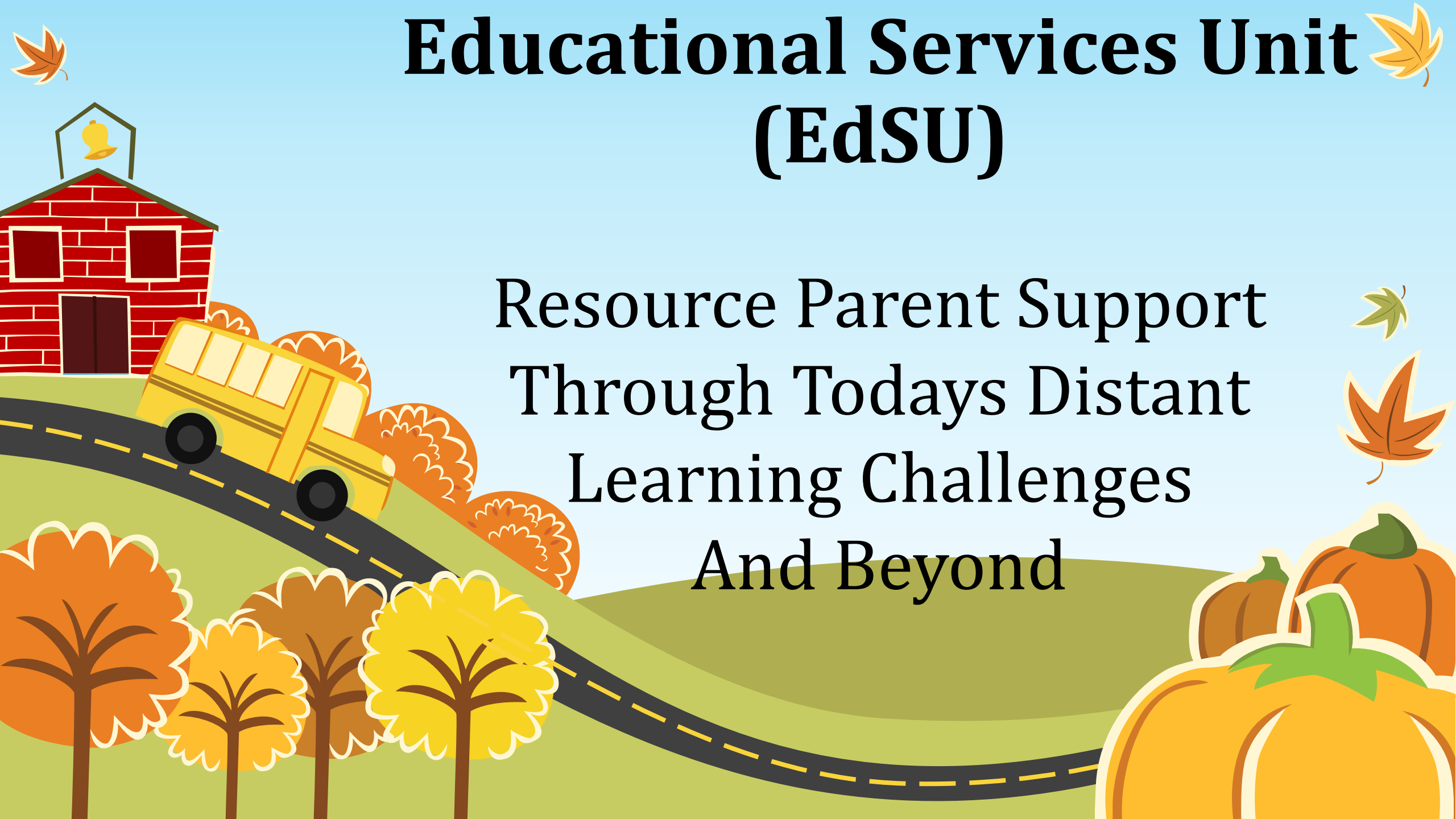


Educational Services Unit (EdSU)

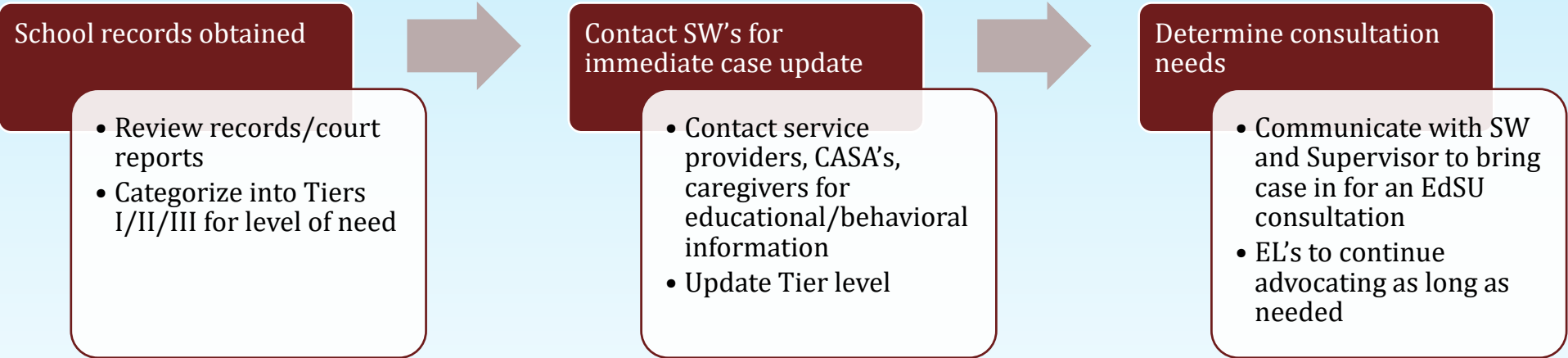
Resource Parent Support
Through Today's Distant
Learning Challenges
And Beyond



What Type of Support can EdSU provide Resource Parents

- Schedule consultations 3 days a week to discuss educational concerns and issues (EdSU staff to attend school meetings to help support w/ IEP's, 504 Plan meetings, Student Study Team Meetings, Disciplinary mtgs./Hearings, SARB/SART)
- Provide valuable feedback from an Educational Specialist and/or Educational Attorney Advocate (Records review, drafting letters to school, drafting assessment requests, compliance complaints if needed etc.)
- Partner with School Districts in determining best interest pertaining to School of Origin and transportation needs (Implementation of the ESSA law-Every Student Succeeds Act)
- Assist with proper implementation of foster youth laws
- Educational Attorney Advocate Assignment (case by case determined by EdSU staff)
- COVID-19 support and assist (technology distribution support, addressing distant learning challenges re: working/non-working parents, childcare plus tech support & student learning on off- site learning communities e.g. YMCA...)
- Educational Liaisons to support students/families/SW's/Partners for the duration that a child/youth is in care (currently students who are in out of home placement)
- Ensuring that high school students are on track to graduate (alternative placements/AB167/accelerated credits)
- Co-located SCCOE manager to assist with Dependency Intake cases at front end cases entering DFCS

Role of the Educational Liaisons



Who Makes Up the Educational Consultation Team?





Anyone Supporting the Student!

Social Worker

Educational Rights Holder

Parent

Resource Parent

Service Providers

Contracting Agencies

CASA

School/district staff

LACY SW



Dependency Attorneys


EdSU staff



Why A Consultation?

What are some Red Flags?

- Student appears developmentally delayed in any area
 - Student has a mental health or medical diagnosis that is impeding learning
 - There are behavioral concerns that are not triggering intervention support; only disciplinary action
 - Multiple SST meeting that do not offer appropriate academic/behavioral support, or an assessment
 - Student warrants a special education assessment given his/her ongoing challenges (even regardless of intervention)
 - Student is several years below grade level performance
 - Student “flies under the radar” e.g. quiet/non disciplinary student that “chooses” to not do the work
 - Being bullied or bullying
 - Questionable/concerning behavior e.g. possible autism, concerns re: CSEC
 - Student not doing well in school for **WHATEVER REASON**
 - IEP review or meeting preparation
 - The list goes on...
- 
- 



Send us an email to
help support you and
the foster student in
your care!

To answer questions quickly,
send email to:

EdSU@ssa.sccgov.org

EdSU Contact Information

- Marisela Martinez (Project Manager) marisela.martinez@ssa.sccgov.org
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- Nikki R. Becerra (Social Services Analyst)- Supports consultation model for all age groups
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- Sachiko Iwata (Social Services Analyst)- Supports Secondary/Post-Secondary Education & Transitional Housing for youth sachiko.iwata@ssa.sccgov.org
- Polly Tran (Social Services Analyst)- Supports Early Start/Head Start, Tutoring, and School of Origin Transportation polly.tran@ssa.sccgov.org
- Evelyn Nguyen (Education Liaison)- Supports Elementary School Students
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- Edna Gregorio (Education Liaison)- Supports High School Youth
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- Jessica Jimenez (Education Liaison)- Supports out of county placed foster children & youth of all ages jessica01.jimenez@ssa.sccgov.org